

THE VEERNI PROJECT

Newsletter - 1st Quarter April to June 2022

Dear Friends,

As we begin the new fiscal, we are happy to share that our students have performed well in the recently concluded Board Examination (Classes 8, 10, and 12), with some of them having obtained a very high percentage in their examination. These results are very encouraging particularly achieved during a hard time of the Covid-19 pandemic. We congratulate the Veerni girls for achieving this wonderful feat. With their dedication and hard work they gave joy to their parents, the Veerni staff, and the donors of the Veerni Project.

The first-ever summer school program for the Veerni student was organized by the Veerni Project. The Veerni girls have been demanding the summer camp as they wanted to stay at the Veerni Institute for a long time. The Veerni management has made arrangements for the summer program; a total number of 50 girls were selected by the Veerni team. The program commenced for one month, the summer camp was thoroughly enjoyed by the Veerni girls. The summer camp was a great success.

In this edition of the newsletter, we are bringing the news of the Veerni Project from the period of $April 01^{st}$, 2022 to June $30^{th} 2022$.

Date: 05.07.2022

(Mahendra Sharma)
Director

ACTIVITIES OF THE VEERNI PROJECT

New Girls Admission at the Veerni Institute for Academic Year 2022- 2023

For the academic year 2022-2023, there are 14 vacant seats at the Veerni Institute. Veerni has received more than 450+ applications for 14 seats. Parents from various villages approached Veerni for the admission of their daughters.

There were three entrance tests conducted for new girls' admission at the Veerni Institute on the following dates: -

First Entrance Test	April 5 th , 2022
Second Entrance Test	April 7 th , 2022
Third Entrance Test	April 10 th , 2022





After the entrance tests, 45 girls were shortlisted for the interview by the Veerni staff. Parents along with the girls were called for the interview at the Veerni Institute. The aim of the parents' interview is, to find out the keenness and interest of the parents regarding the education of their daughters. The Veerni team explained the rules and regulations of the Veerni Institute to the parents and girls. Out of 45 girls, there were 14 girls given admission to the Veerni Institute by the Veerni staff.

My daughter "Sonam"; wants to get enrolled in the Veerni. Veerni is the best place for girls' education. Veerni takes care well of each girl, Food, Education, Health, and Sports everything is provided to the girls by Veerni in a safe environment. We noticed that Veerni girls look different and more confident than other girls. When Veerni girls come back to the village their outlook changed completely. Everything is Free of cost (Books, stationery, bags, soap, hair oil, everything) at Veerni. And this is the reason I want to get enrolled my daughter here.



I came here to enroll my niece; my daughter was a Veerni student and now she became a nurse. In past, parents were not sending their daughters for education but because of Veerni, they have seen drastic changes in their daughters; Because of Veerni's education some of them are successful and have become nurses and others are doing higher education.

I request to Vimlesh Ma'am (Veerni staff) please enroll my daughter in the Veerni Institute; I have one more daughter at home.



Today I came here with my daughter for the entrance test; I hope she will get selected and got admission to the Veerni Institute.

Annual Examination for classes 6 and 7

The annual examination for classes 6 and 7 were organized by the school in the month of March. The results of these classes were declared on April 5th, 2022. All the girls have cleared their exams with good marks. All the girls in classes 6 and 7 were promoted to the next classes and have stayed at the Veerni institute for the new academic session.



New Academic Session

This year, the new academic session was started in the on April 10th for classes 7 and 8. These classes were planned and initiated for building up the fundamentals of the students in their core subjects. The Veerni project coordinated with the Savior Senior Secondary school to organize these classes. The timing of the class was from 10:30 am to 12:30 pm and these classes were conducted at the Veerni Institute.

In these classes, the main focus was given to two major language subjects i.e., English and Hindi, especially English, as they lacked knowledge of basic grammar.

All the lectures were taken following an unorthodox teaching pedagogy where, each lecture involved various fun activities, where each student actively participated and was given proper attention; this way, these classes resulted in a good and fruitful result. We also focused on improving the writing skills of some students who were not familiar with cursive writing.

These girls were sent back home for the summer vacation which started on May 14th, 2022. At the session's end, Veerni also provided each of the girls with a summer vacation worksheet set. Each worksheet focused on improving their skills in the subjects which they had been taught during month-long classes.



Event Celebrations

<u>The Mothers Day Celebration:</u> On 7th May 2022, 'Mother's Day was celebrated at the Veerni Institute. The bond between a mother and her child is inexplicable. To celebrate the same bond of affection and love, Veerni celebrated Mother's Day with a lot of emotion and merriment.

Veerni girls organized a fun-filled event on the 7th of May 2022, for their Mothers (and for the Veerni matrons) to make sure that the feel the warmth and purity of the bond that is beyond any other relationship in the world. All the students of Veerni, out of immense live and gratitude, crafted handmade cards for their moms in which they had expressed their feelings in their own special ways with the guidance of their teachers; a handwritten note is definitely the best gift a mom can ever get from her child.

It was a heart-warming scene to witness children speaking whole heartedly with such emotions and feelings, just to tell their mom what she means to them. The Cards were taken by the students to present them to their mothers at home.

Earth Day Celebration: THE EARTH DAY' was organized at the Veerni Institute. The aim to organize such an event was to give Knowledge, Wisdom, and a sense of understanding to the girls along with developing their interest to understand the importance of saving the Earth.

There were three charts displayed at the event. They were made by the Veerni girls with the help and guidance of their teachers. All the charts and objects were fascinating. The students were excited and confident while participating in the event. Also, different activities were performed by the students. The opening of the event was done by Saraswati Vandana (Prayer Song) sung by the girls. Next was a speech delivered by the class 8th student Kamla. After the speech, there was a group dance performed by the Veerni girls, followed by a short Hindi speech which was delivered by Mrs. Sushma Kanojia (Faculty of Hindi and Sanskrit). The next performance was a song sung by class 7th. After the song, the last performance was a skit presented by class 7th and 8, which was performed marvelously and was a cherry on the top. Students at Veerni understood the important aspects of saving planet Earth.

Summer School Program

The summer school program was organized by the Veerni Project. 50 Veerni girls from classes 8 to 12 were selected for the summer school program. The summer school commenced from May 11th to June 15th.

The following classes were conducted during the summer program: -

- Personality Development & Spoken English
- Basic English and Maths Classes and Basic Computer classes
- Yoga classes
- Sewing classes
- Art and Craft
- Beautician and Self Grooming classes
- Lectures on health care



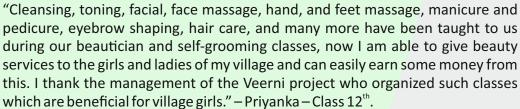


The closing ceremony of the summer program was organized on June 15th, in which all the girls presented certificates for participating in the summer school program. Mahendra Sharma – Director of the Veerni Sansthan, distributed the certificates to the Veerni girls.

Sunder – Class 12th: "We all gained many valuable skills and lessons from this camp, which we took home with us. We learned about other personality development, positive body language, and other ways of life in this summer program, we also learned to work efficiently together as a team".



"I learned a lot, especially with the personality development class and I urged the management of the Veerni Project that this class should be organized regularly for the Veerni girls. This will help Veerni girls to gain confidence, and self-esteem and have a positive impact on the Veerni girls' communication skills. Girls will also develop an outgoing and impressive personality that will enhance the quality of learning." – Versa Jodha – Class 12th student.





Excursions

On the last day of the summer school program, a fun outing was organized for the Veerni girls. All the girls were taken to the water park called OTC Resort, which is located 21 kilometers away from the Veerni Institute. A bus was hired for the trip. OTC is a beautiful place for fun activities and it has a big swimming pool and lots of water slides. The resort has an adventure park with electric rides and general adventure wall climbing. Lunch and dinner was organized at the OTC resort for the Veerni girls. This was a surprise outing for the Veerni girls and they thoroughly enjoyed the excursion.



Result for the academic year 2021-2022

The results of all the classes (6 to 12) were announced and we received very encouraging results. In the academic year 2021-22, Veerni girls have achieved 100% passing results. All 110 girls cleared their examinations with good marks. With each passing year, we are proud to have maintained consistent performance by the Veerni students in classes 8, 10 and 12 Board Exams. These incredible exam results show what rural girls can achieve when they have the right support and environment. This correlates to our findings that the Veerni Institute has played a major role in motivating girls to stay contacted with education and if given a safe and supportive atmosphere to the girls, these girls can produce incredible academic results. The detailed results are given below:-

The Veerni Institute

	Total Number of Girls appeared	Result	
Class Details		First division	Second division
Class 6 th	08	08	-
Class 7 th	08	08	-
Class 8 th	15	15 (A)	-
Class 9 th	13	07	06
Class 10 th	16	14	02
Class 11 th	16	16	-
Class 12 th	14	14	-
Total Girls	90	82	08

The Veerni Balika Program

	Total Number of	Result	
Class Details	Girls appeared	First division	Second division
Class 6th	01	01	-
Class 8th	07	07(A)	-
Class 9th	05	04	01
Class 10th	06	06	-
Class 11th	01	01	-
Total Girls	20	19	01



Special Science Class for the Veerni Student

A volunteer Ms. Carol D. Hanley from USA conducted a science class for the Veerni girls on May 15th, 2022. Ms. Carol has been conducting science outreach in India and Nepal for 10 years through the creation of low-cost educational kits that can be used to engage students in learning science conceptually. Each kit is developed around one science concept but contains materials for students to conduct multiple activities and/or experiments. She conducts workshops with the materials, so students and teachers feel comfortable using the materials in the future. She created kits on the topics and concepts of forces and motion, buoyancy and density, circuits, energy (traditional and alternative), investigating ecosystems, Earth and Earth's forces (rocks and minerals, Earthquakes), soil and soil formation, adaptation, structure and function of plants, robots, water quality, the solar system, and simple machines. She worked with teachers and students in Kolkata and Jaipur, India and Kathmandu, Nepal.

Ms. Carol has worked as a science educator for almost 40 years. She taught high school biology and chemistry, worked at the Kentucky Department of Education, and has been at the University of Kentucky since 2001. In 2012, she was awarded the Kentucky Science Teachers Association Distinguished Educator of the Year Award and the United Way of the Bluegrass Excellence in Education Award. She has two doctorates, one in curriculum and instruction and a second in quantitative and psychometric methods, and she currently working on a master's degree in applied statistics.







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